



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	K-5 Elementary	Principal:	Virginia Karen Chambers
Enrollment:	631 students	Superintendent:	Mr. W. Burke Royster
School Phone:	864-355-4200	Board Chair:	Mrs. Lisa Wells
School Website:	http://www.greenville.k12.sc.us/sueclev/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

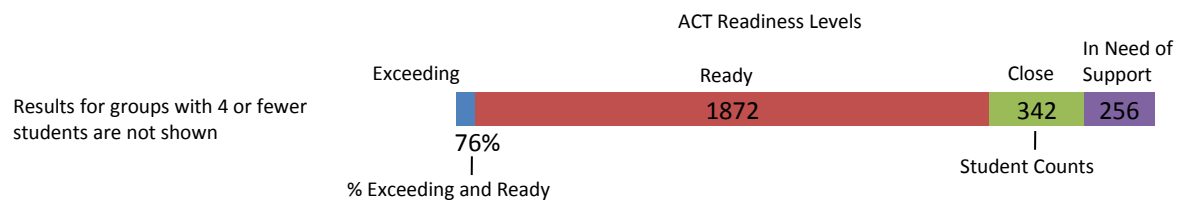
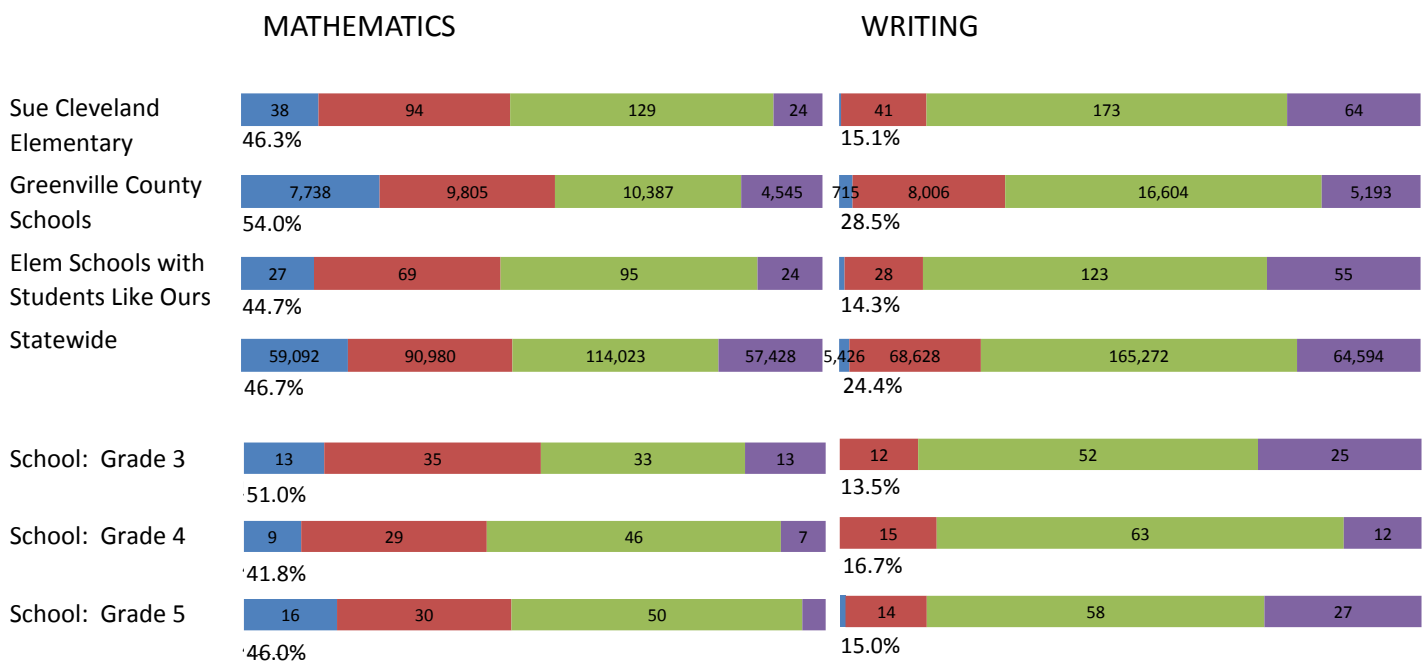
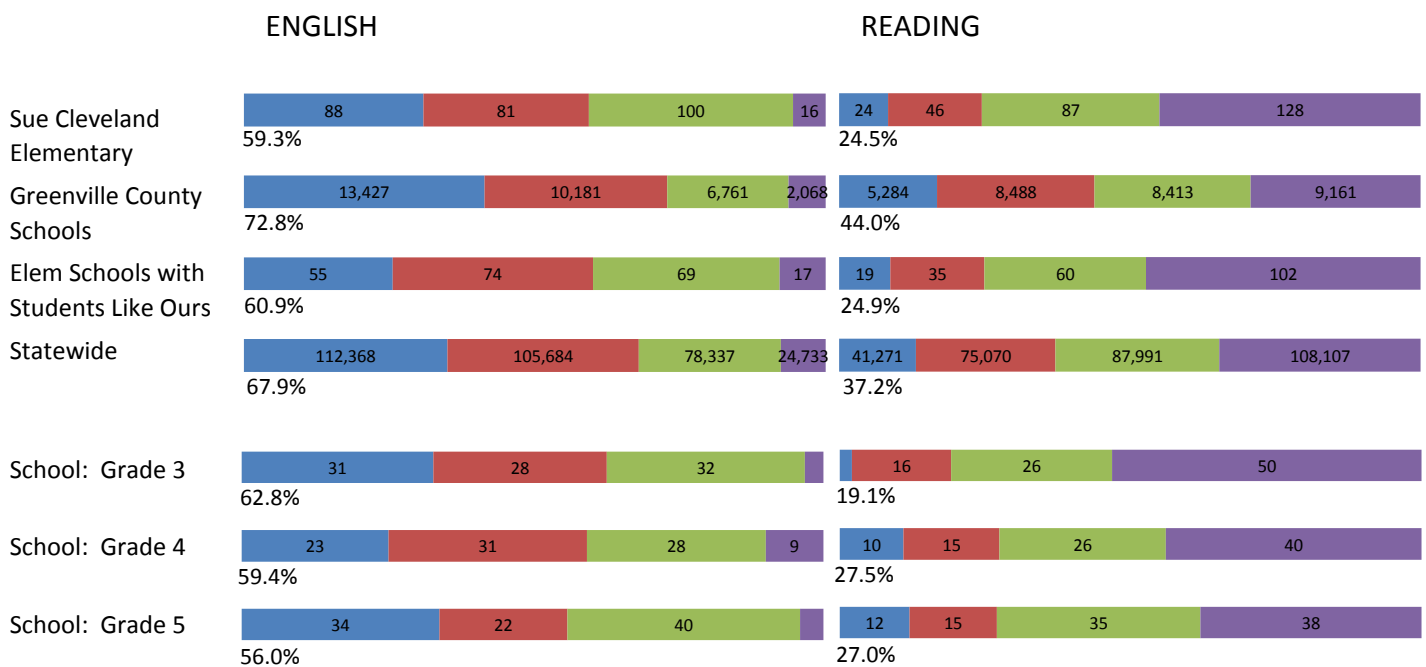
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Sue Cleveland Elementary is helping all students develop world class skills and life and career characteristics of the Profile of the Graduate by implementing the "Malcolm Baldrige Model" for continuous improvement. Under the Baldrige Model, students develop academic and personal goals write action plans under the guidance of an adult mentor, and track their progress in a data notebook. The school also continues the Response to Intervention initiative school- wide. Teachers implement researched-based reading and math intervention programs such as Soar, Early Success, LLI, Early Reading Intervention, and SRA Number Worlds to improve student achievement. Student progress is monitored through leadership team meetings and quarterly evaluations to ensure students are continuously challenged. Additionally, students use computer-based intervention programs such as Compass Learning and Fast ForWord to enhance their learning. Students needing additional academic interventions have access to after school tutorial programs provided by Communities and Schools. Our students also had access to a variety of enrichment programs designed to enhance their learning. The school established a Robotics Club this year as a result of a Verizon grant. Students were provided real life simulations to develop vehicles to resolve issues such as travel in a natural disaster. Three summer programs were implemented to assist students in reading and math using project-based learning. Students learned to plan, negotiate, persuade, lead the learning, and work in teams. SCE continues to create a positive and stable learning environment that models successful work skills and positive relationships. As a result, the school has been recognized with the "Red Carpet Award", the "Exemplary Writing Award", and the "Strong Communities and School Award". SCE won the Safe Kids Award for providing a safe environment for all students and their parents by providing training in school safety. Much of this success is due to community engagement and support through grants, mentoring and tutoring services, and more. Personalizing learning and engaging our students will enable them to be world class leaders! Submitted by: Virginia K. Chambers, Principal Jessica Garza, SIC

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

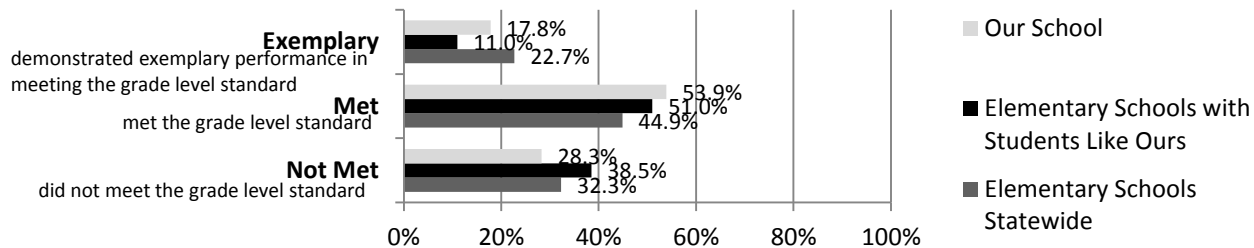
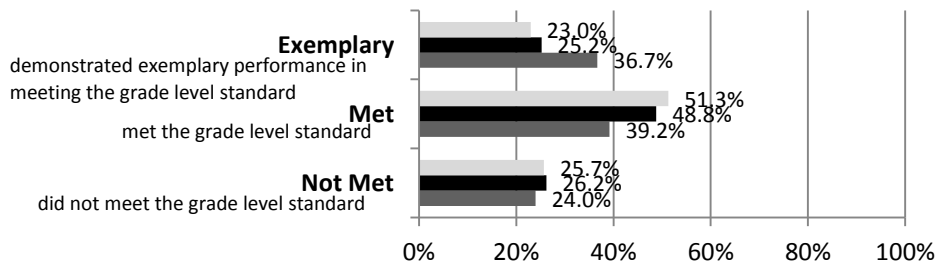
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
61.5	81.0

Social Studies SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
85.7	64.0

Note: Results include SC-Alt assessment results.

Exemplary	" Exemplary ": student demonstrated exemplary performance in meeting the grade level standard.
Met	" Met ": student met the grade level standard.
Not Met	" Not Met ": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 631)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	83.2	Down from 90.4%	N/A
Attendance Rate	95.3	Down from 95.9%	95.5
With disabilities	11.9	Down from 13.5%	13.7
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	4.7	Up from 3.3%	5.6
Percentage of students retained	1.1	Down from 1.4%	1.5
Teachers (n = 41)			
Percentage of teachers with advanced degrees	39.0	Up from 30.8%	60.0
Percentage of teachers on continuing contract	90.2	Down from 94.9%	79.7
Teachers returning from previous year	92.6	Up from 91.4%	86.8
Teacher attendance rate	95.1	Down from 96.7%	94.9
Average teacher salary*	\$44,637	Up 2.5%	\$47,518
Professional development days / teacher	N/AV	N/A	10.4 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.7
School			
Principal's years at school	19.0	Up from 18.0	4.0
Student-teacher ratio in core subjects	15.7 to 1	Down from 16.5 to 1	19.7 to 1
Prime instructional time	89.6	Down from 92.0%	89.2
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	99.7	Up from 98.7%	100.0
Character development program	Good	Down from Excellent	Good
Avg. age of books / electronic media in the school library	14.0	N/A	14.8
Number of resources available per student in the school library media center	11.2	N/A	23.8
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.8	N/C	0.7
District-issued technology devices per teacher	1.1	N/C	2.0
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$6,800	Up 2.5%	\$8,190
Percent of expenditures for instruction**	64.9	Up from 64.7%	65.2
Percent of expenditures for teachers' salaries**	66.7	Up from 65.9%	66.7

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	41	100	53
Percent satisfied with learning environment	100.0	98.0	86.8
Percent satisfied with social and physical environment	97.5	93.9	86.3
Percent satisfied with school-home relations	70.8	88.1	71.1

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Below Average
2013	Average	At-Risk
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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